












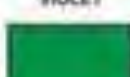

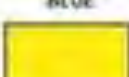
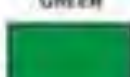
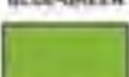


June 1-5, 2020
“Mosaic”
 All Grade Levels



Primary + Secondary = Tertiary				
	+		=	
YELLOW		ORANGE		YELLOW-ORANGE
	+		=	
RED		ORANGE		RED-ORANGE
	+		=	
RED		VIOLET		RED-VIOLET
	+		=	
BLUE		VIOLET		BLUE-VIOLET
	+		=	
BLUE		GREEN		BLUE-GREEN
	+		=	
YELLOW		GREEN		YELLOW-GREEN

Use the color mixing guide on the food coloring box. Refer to the color chart above for some mixing ideas. Start with small amounts to experiment and record how many drops you used so when you get colors you like you can duplicate them. Or just be adventurous and mix away©

Supplies:

- Bin
- 1 bag of rice
- Food Coloring
- Vinegar/Rubbing Alcohol/ or Water
- Measuring Spoons
- Measuring Cup
- Zip Loc Bag
- Baking Pan or reusable baking pans for drying
- Parchment Paper

□ Here is how to color rainbow rice using food coloring:

- Add 1 ½ to 2 cups of plain uncooked rice into a zip loc bag.
- Then insert a few drops of different colored food coloring into each bag you have out.
- Then, you can choose to add ½ tsp of either vinegar, water or rubbing alcohol.

- Close up the bag tightly leaving the air out.
- Then, mix it up.
- Once you can see your rice fully coated and colored, you are ready to leave them out to dry.
- Open your zip loc bags filled with colored rice and add them to a baking pan or reusable baking pan to leave out to dry.
- It should dry up completely in less than an hour. For a faster dry, leave it to dry under an air vent.
- Once fully dry, store in ziplock baggie

For successful results creating a “mosaic,” (a picture or pattern produced by arranging together small colored pieces of hard material, such as stone, tile, or glass) you will need to draw on or attach a picture to *heavy weight* paper such as poster board or an old cereal box.

Tacky glue will hold the best but **Elmer’s glue** is perfectly fine.

After applying the glue to sections, you can pour your rice on or place it neatly with your fingers or tweezers.

Working on newspaper with one color at a time will allow you to “funnel” the color back into its container. This will help you to use every last bit of each color without them mixing together while you work.

I am providing examples to follow but feel free to draw your own art work for this project.

Kindergarten – 3rd Grade

Draw your rainbow and clouds

Apply glue ONE section at a time and sprinkle rice on. Tap gently to make it stick.

Pull cotton balls apart and glue on.

Let dry **“over night.”**

Remember- Color pattern in the rainbow is just like a color wheel: red, orange, yellow, green, blue, violet.



4th-6th Grade

VINCENT VAN GOGH INSPIRED **PAINTED RICE** MOSAIC



I've included 2 **Vincent Van Gogh** coloring pages that can be used for your colored rice mosaic project. You will find his "**Sunflowers**" and "**Starry Night**." Above is an interpretation of Van Gogh's **Starry Night** in this style. The color chart can help you mix colors that will resemble colors found in either of these paintings to transform you into Vincent Van Gogh while you create!

Choose the painting you would like to re create and glue it to **heavy weight paper**. (Poster board or old cereal boxes are both good choices.) Apply your **glue** in small sections and place your rice on the picture. Allow this to dry "over night."





I chose art work by Vincent Van Gogh for your mosaic inspiration because of his painting style. You can achieve a similar look by using the dyed rice. Read below about **Van Gogh's technique called *impasto***.

Van Gogh impasto

Impasto is a painting term that refers to the use of thickly textured, undiluted, paint that appears almost three-dimensional on the canvas. ... Van Gogh is said to be a pioneer in using the impasto technique. Van Gogh used impasto not just to add dimension to his paintings but to add emotion and movement. Dec 17, 2012

Visit the website below to learn more about Vincent Van Gogh, such as why he would cut off his own ear!!!

<https://drawpaintacademy.com/facts-about-vincent-van-gogh/>

Beautiful mosaic can be created from other items found in your kitchen without the mess of food coloring. Just check your cupboards for colorful stuff☺

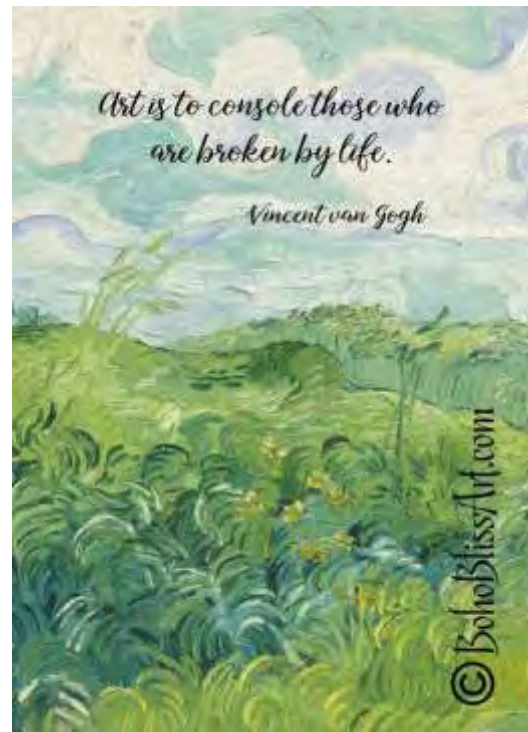
Jellybeans!!!



Beans!!!



Remember to save your best/favorite art work for the Brockway Fourth of July Art Show. Watch their website for updates: www.brockwayfourth.com "2020 Registrations"



Send pictures or videos to *me* at my email address...I would LOVE to see your smiling faces and the art work you've created!!! If you create something this summer you'd like me to see or you would like some advice on art work you're creating you can reach me at this email as well.

kverne@brockway.k12.pa.us

Thank You


To everyone who has sent me letters, left cookies at my house☺ and emailed pictures of your Amazing Children creating and displaying their art work!

I am looking forward to seeing each and every one of you when we return to school in the fall. (Keep our fingers crossed!)

I will miss my 6th graders who are growing up and moving on to 7th grade. I am proud of how much you all grew up and matured over the school year and I know you will all succeed at the high school.

My awesome art club artists...I will always remember the happiness all of you brought me on Monday afternoons! You worked hard and you treated each other kindly.

My door is always open to you all. Come back and visit anytime☺



I BELIEVE IN ART

I Believe That Art Can
Transmit Joy

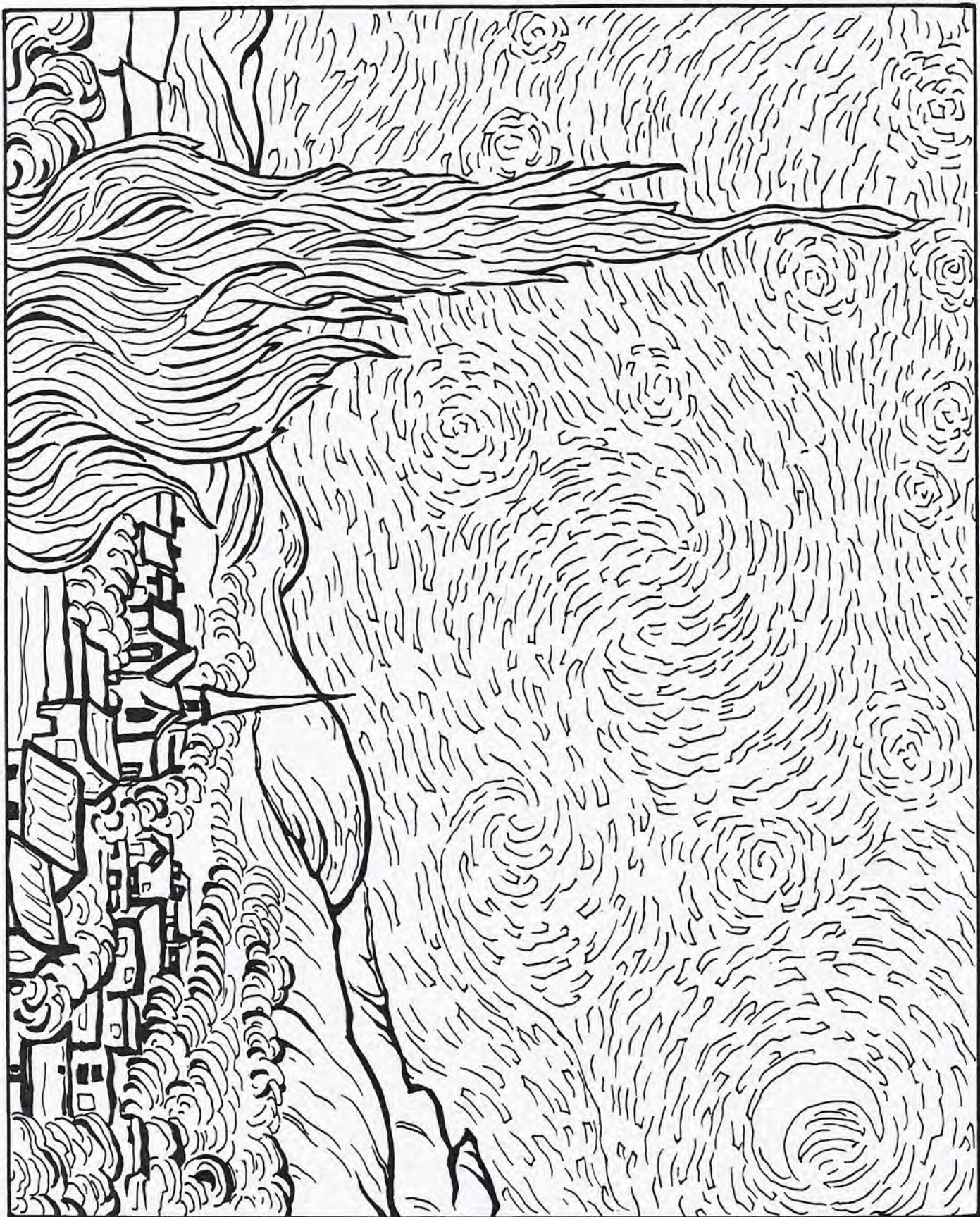
I Believe That Art Can
Transform Sorrow

I Believe That Art Can
Change Minds

I Believe That Art Can
Heal Hearts

I Believe That Art
Is Magic

IBelieveInArt.com



15. Starry Night. 1889. Oil on canvas.



8. Still Life: Vase with Twelve Sunflowers. 1888. Oil on canvas.

Fitness Calendars

Dear Parents/Guardians:

With the recent closures of schools, I asked myself, "How can I keep the students fit, while ALSO trying to create stronger family bonds. That is when an idea "popped" into my head.....Fitness Calendars!! Yes, you heard it right, Fitness Calendars! The concept is simple, yet effective. Students have a Fitness Calendar that is full of fitness activities. **Each day**, the student will pick an activity to perform from the calendar. When that activity is witnessed by a parent/guardian and completed by the student, a parent/guardian will initial it/sign it! When all of the activities are completed, that Fitness Calendar is turned in. In order for the integrity of the program to be upheld, I ask for everyone's honesty and cooperation. I feel in my heart that these ideas will be well received as it also helps parents/guardians out at home. Students will be asked to try a vegetable or fruit, clean the house, unload the dishwasher, and to be physically active too! In the spirit of Family togetherness, some activities will include the entire family! So let us all have fun while helping our students/kids lead a more active lifestyle. I thank you in advance for your cooperation.

Sincerely Yours,

John Allison

John Allison

Physical Education Instructor

FAQ'S in regard to Fitness Calendars

1. What if I miss a day of activities, can I make it up later?

A: Yes, you may make it up later! If you miss Sunday's activity than do Sunday's & Monday's activities on Monday

2. Can I work ahead on the Calendar and Turn it in early?

A: The idea behind Fitness Calendars is to be **active each and every day**. I would ask that you limit your activity to one activity per day. Only do extra if you need to make up a missed activity from a previous day.

3. Can I choose one activity from the calendar each day or must I follow the activities in order?

A: No one can predict the weather or unforeseen circumstances that occur in everyday life. Therefore, students may choose the activity they wish to perform each day from the calendar. However, each activity may only be performed according to how many times it is listed on the calendar itself. The entire calendar must be completed before it can be turned in. Flexibility is the keyword here. As long as only one activity is completed each day (or two activities if one needs to be made up) the order in which they are completed is up to each individual.

4. What if I don't have the items needed for an activity?

A: By ALL MEANS you may substitute anything and turn the activity into your own. For example: You need a ball for an activity and don't have one?.....you may substitute a rolled up sock or rolled up piece of paper or anything else you can imagine to make the activity work. NO NEED TO PURCHASE ANYTHING!!!

JUNE FITNESS CALENDAR!

Parents: As your child/children complete a task, please initial the completed task! When the calendar is completed your child/children will turn it in to Mr. Allison !

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	June 1st WATER FUN! Get a cup and a partner. (parents/guardians are great for being partners) and do the following Fill the cup with water and toss it at your partner and repeat this until you completely fill the cup with H2O Then switch places and do this again Sprinkler/hose fun: Run & hop thru the hose/sprinkler Run circles around the hose/sprinkler for 5 minutes Crab walk over the sprinkler/hose	2nd Track-n-Field Day Pretend you are a ROVER Track superstar & do the following: Run around your house 4 times while timed (similar to 400M run or 1500M run) Set a short distance (sprints) and run this short distance while timed (similar to 50 M dash or 100M dash) Make a jump line..run and jump as far as you can and measure your jump (LONG JUMP) Find a stick and run to throw line and throw as far as you can 4 times and measure your throw (similar to Javelin throw)	3rd PARENTS VS KID/KIDS DAY (Back for the 5th week by popular demand!!) Have the following contests versus your parents (Keeping score is optional..but the winner must show good sportsmanship!) Who can do the most push-ups until they fall Who can do the most sit-up in one minute Who can hold both their legs just 6 inches off the floor while lying on their back the longest Who can hold a half (elbows bent) push up the longest	4th Play your parents favorite game...CLEAN YOUR ROOM! <u>Put all toys away</u> <u>Run the sweeper</u> <u>Dust everything</u> <u>Make your bed</u> <u>Organize/fold/put away all clothes</u> <u>Throw in a few push-ups and sit ups (try 10-20 of each)</u> <u>Dance like crazy while cleaning your room</u> <u>All of this burns calories, helps your parents/guardians Too!</u>	5th EXERCISE DAY! 20 Jumping jacks 10 squat thrust 10 push ups 1 minute as many as you can do sit ups 10 leg lifts holding the last one for 25 seconds Hamstring stretches Ride a bike	

Students: I wish you a fantastic summer! It has been a pleasure seeing so many of you staying healthy & active! Stay safe, continue to be healthy & active! Hope to see you very soon as I miss you all! HAVE A GREAT SUMMER!

For Health in Grades K,1,2 Please go over the importance of Water safety as this is a HUGE summer activity. Discuss the TYPES of water and how each one can affect us. Discuss choices when around H2O as well. Then do all worksheets together.! Thanks...Mr. Allison

TYPES OF WATER



QUESTIONS TO ASK YOURSELF ABOUT WATER SAFETY!

- **What are my choices?**
- **What could happen with each choice?**
- **Which choice is smart and will keep me safe?**
- **Why is this the Safety Smart choice?**

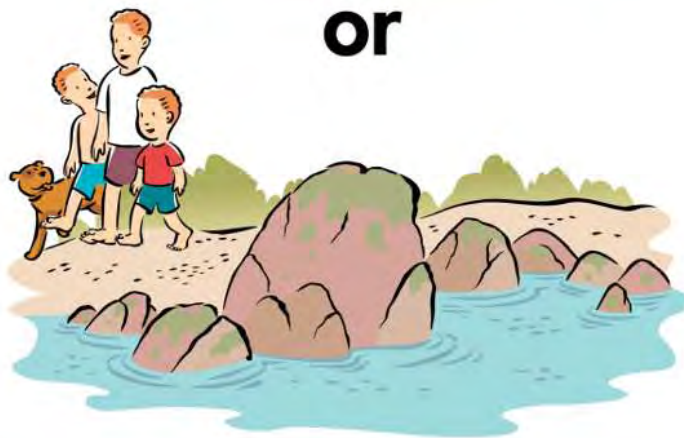
CIRCLE THE **SMART CHOICE** IN EACH SITUATION AND THEN DISCUSS WITH YOUR PARENTS/GUARDIANS WHY THAT IS THE SAFE AND SMART CHOICE SO THAT YOU ARE **ALWAYS** WATER SAFE!



or



or



or



PLEASE NOTE: THE CAT DOES NOT COUNT AS A SOMEONE BEING WITH YOU!

BE WATER SAFE THIS SUMMER

Name _____

MASTER
11

Water Smart

Part 1 What are the choices?



What could happen with this choice?



What could happen with this choice?

Circle the smart and safe choice for Jack and his brothers.

Why is this the Safety Smart choice? _____

Part 2 What are 2 water safety rules?

Week 9

Grades K-2

Read the story “Cloudy With a Chance of Meatballs” by clicking the link

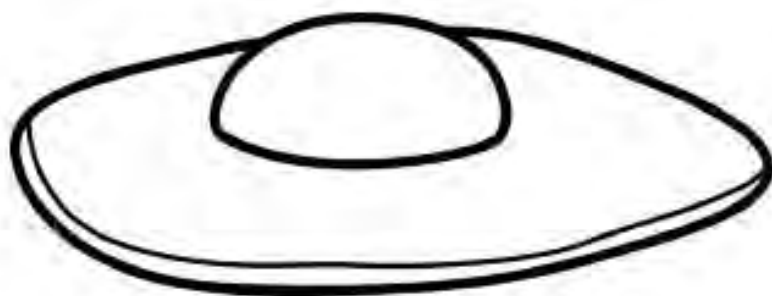
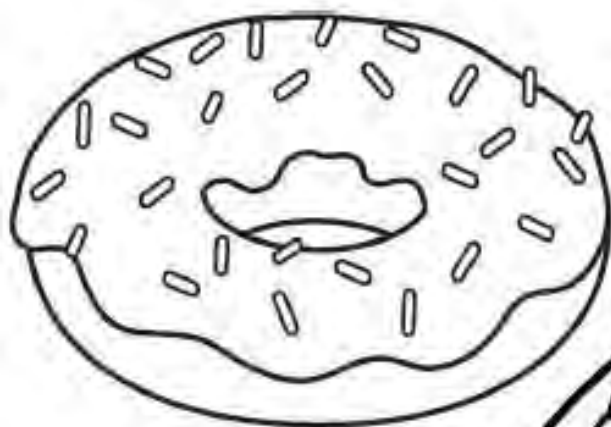
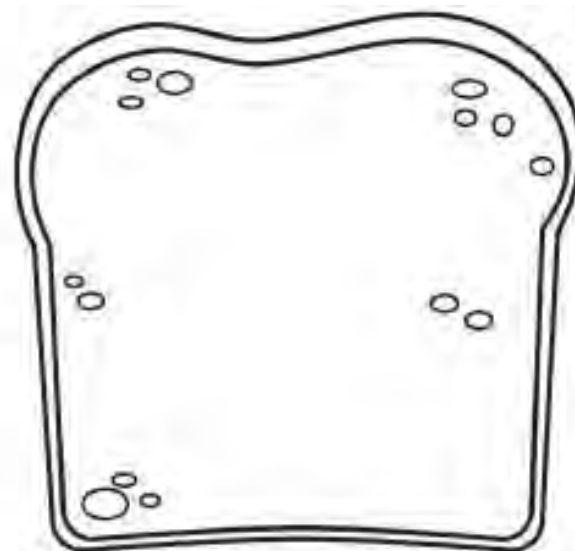
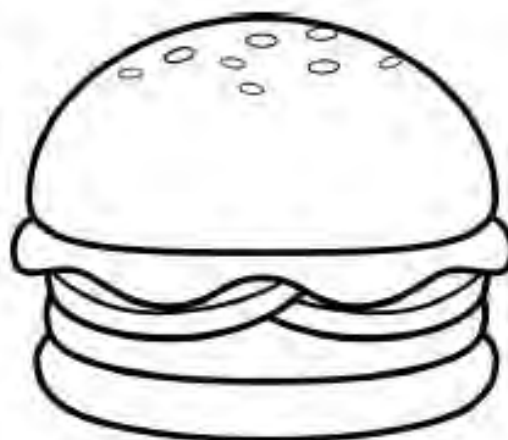
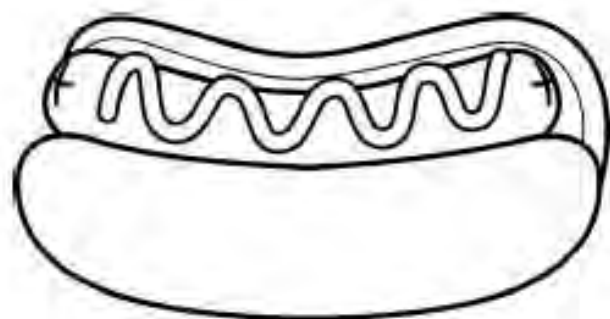
<https://www.youtube.com/watch?v=0ng0vPLPiGg>

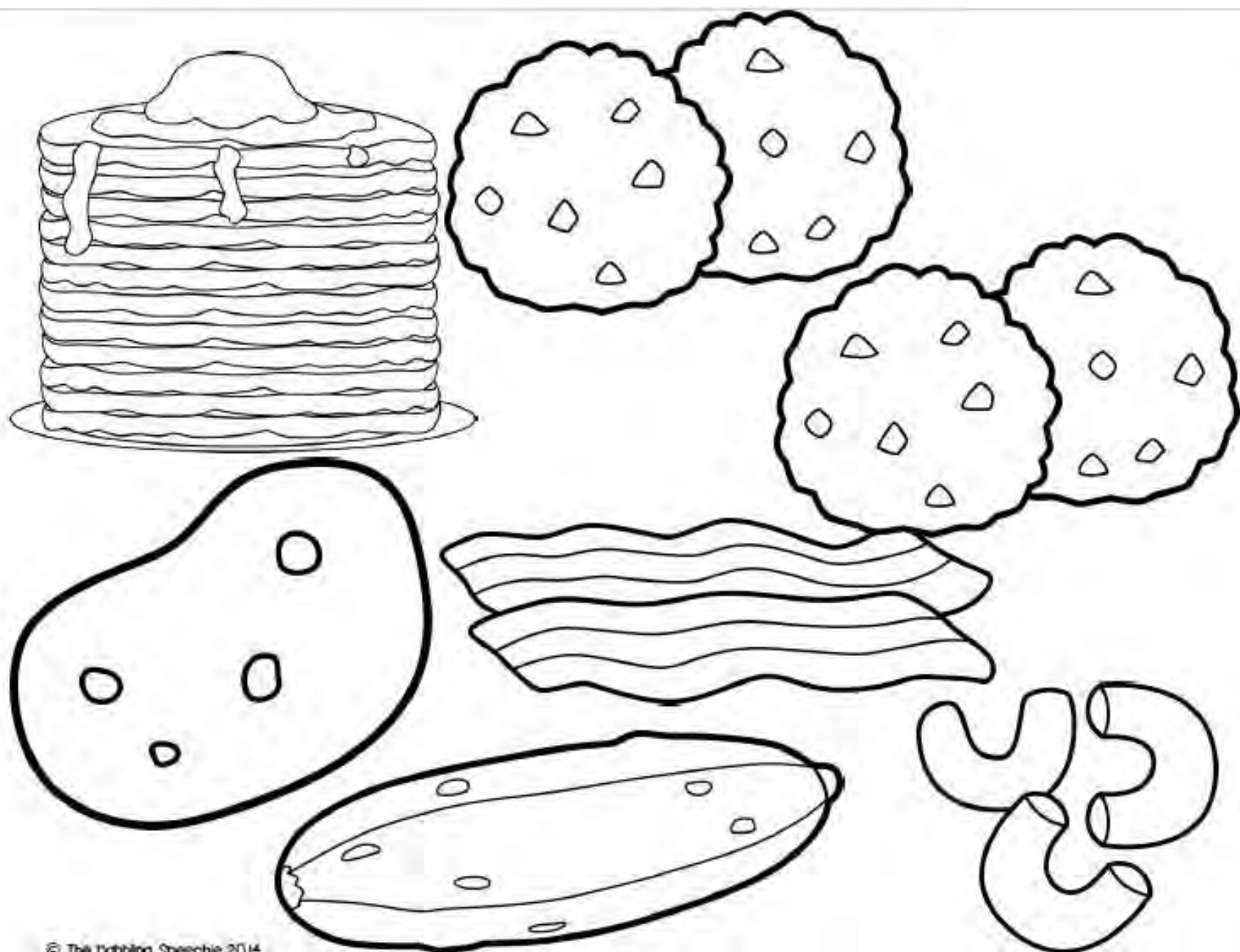
After the story, you can make a craft. First, color the foods you wish the clouds would bring to you. Next, cut them out and cut out the cloud. Then, you can use some string or yarn to hang the foods from the cloud. Also, in the cloud you can write the foods that you wish would fall from the clouds.

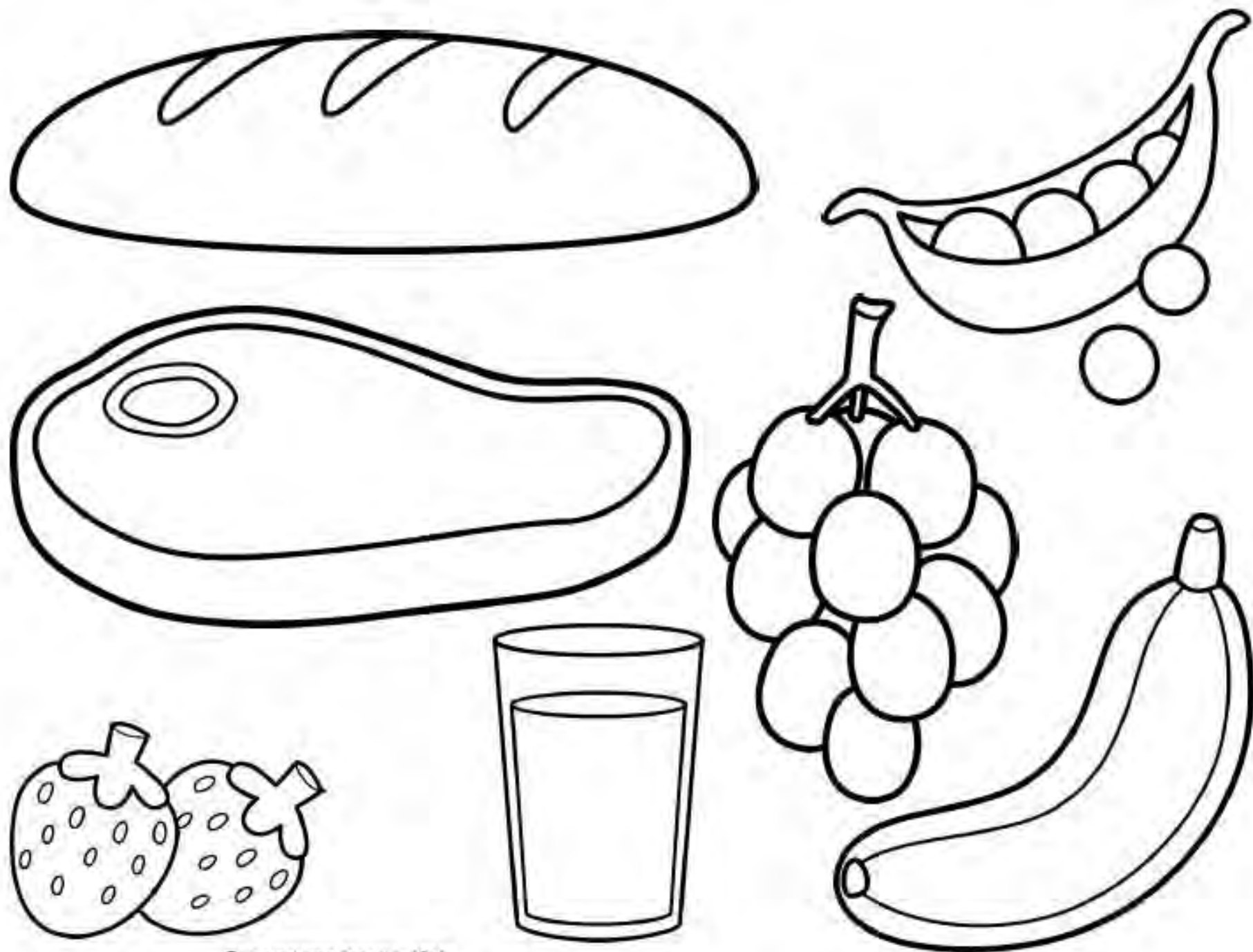
Example:











Week 9
Grades 3-4

How to: Students will start by writing words to describe themselves on the top line of each circle. Students will then write a synonym for the descriptive word on the second line.

Selfie SYNONYMS

The worksheet is titled "Selfie SYNONYMS" in a stylized font. In the center is a large square frame with a double border. Inside the frame, there is a dashed horizontal line near the bottom. Surrounding the central frame are six circles, each connected to the frame by a line. Each circle contains two horizontal lines for writing. The circles are arranged with two on the left, two on the right, and two at the bottom.

Week 9
Grades 5-6



SINK THE SHIPS



NUMBER OF PLAYERS: Two.

OBJECTIVE: Find and sink all the opponent's ships.

HOW TO PLAY: Both players get a sheet of paper with the same words on them. Players first set up their game boards by shading in their ships in the "My Ships" section on top. The number and size (number of boxes) of ships can vary each game but must be the same for both players. Ships can be placed vertically or horizontally, but not diagonally. They can overlap. The following are sample game boards with three ships (one with 2 boxes (purple), one with 3 (rust) and one with 4 (gray)):

PLAYER A

My Ships

	A	B	C	D	E
1	big	lot	whim	fed	lip
2	rag	cat	gas	cut	jut
3	Jim	sag	pad	mud	Jack
4	cap	lock	sap	when	fin
5	whip	bog	gun	hid	up

My Guesses

	A	B	C	D	E
1	big	lot	whim	fed	lip
2	rag	cat	gas	cut	jut
3	Jim	sag	pad	mud	Jack
4	cap	lock	sap	when	fin
5	whip	bog	gun	hid	up

PLAYER B

My Ships

	A	B	C	D	E
1	big	lot	whim	fed	lip
2	rag	cat	gas	cut	jut
3	Jim	sag	pad	mud	Jack
4	cap	lock	sap	wen	fin
5	whip	bog	gun	hid	up

My Guesses

	A	B	C	D	E
1	big	lot	whim	fed	lip
2	rag	cat	gas	cut	jut
3	Jim	sag	pad	mud	Jack
4	cap	lock	sap	when	fin
5	whip	bog	gun	hid	up

Players then take turns calling out a word to guess the location of the other's ships. Players shade in a hit and X out a miss in the "My Guesses" section at the bottom of their page. A hit occurs when a player reads a word that forms a ship on the other player's board. For example, if Player A reads the word "lot" (B1), he'd record a hit on his board by shading in B1. He'd put an X through a guess of "big" (A1) because that word isn't used to make a ship on Player B's board.

END OF GAME: The game ends when one player finds all the other player's ships. (Player A above)



My Ships



	A	B	C	D	E	F
1	big	rum	whim	fed	up	rich
2	rag	cat	gas	cut	rap	luck
3	Jim	Ed	lock	but	fit	shun
4	cap	Kim	sap	Meg	when	rob
5	whip	bog	gum	hid	fin	top
6	lick	win	lip	in	bus	jig

?

My Guesses

?

	A	B	C	D	E	F
1	big	rum	whim	fed	up	rich
2	rag	cat	gas	cut	rap	luck
3	Jim	Ed	lock	but	fit	shun
4	cap	Kim	sap	Meg	when	rob
5	whip	bog	gum	hid	fin	top
6	lick	win	lip	in	bus	jig

Music
Grades K, 1, 2
Week 9

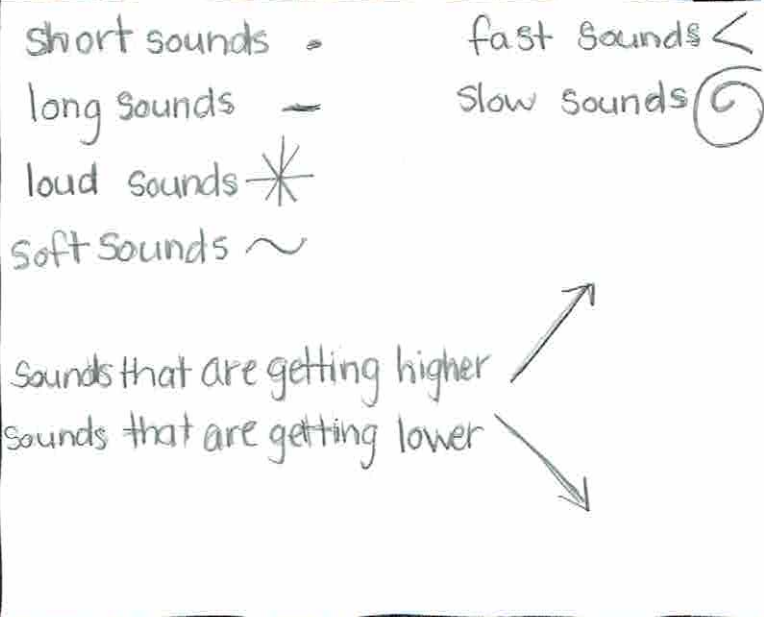
Musical Water Art



Today you will use a paintbrush and water to create your own driveway masterpiece, based on a classical song. Use the symbol guide to help you make choices based on what you hear.

What you need:

- A brush of some kind
- A cup filled with water
- A flat outside surface
- A recording of any classical song
- A way to play your song



Directions:

1. Take your cup of water and brush and find a flat, clean surface outside.
2. Play your song. Use the guide below to paint.
3. Some classical songs can be very long, so only paint for a maximum of 1-2 minutes. Your painting will disappear fast if it is a sunny hot day.
4. Marvel at your masterpiece!
5. If you want, snap a picture of your painting and try the activity again with a different song. Compare. How are the paintings different? How are they the same? What does your painting tell you about the song you chose?

Music
Grades 3, 4
Week 9






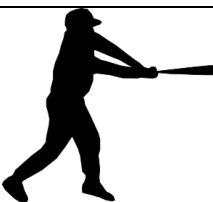


Summer Song

composing with sixteenth notes

Name _____

In the boxes below fill in the blanks with the correct rhythmic notation.



 Sun _____	 Watermelon _____	 Vacation _____	 Flip-Flops _____
 Swimming _____	 Baseball _____	 Sunglasses _____	 Play _____

In the boxes below, make your own four beat phrase. You can choose from the word/rhythms above or make up your own words. If you make up your own words, write the rhythm of the word in the blank.

 _____	 _____	 _____	 _____
---------------------------	---------------------------	---------------------------	---------------------------

Summer Bucket List

LISTEN TO LIVE MUSIC
CONCERT?
MUSICAL?

RESEARCH A COMPOSER
AND WRITE A
BIOGRAPHY ABOUT
THEM

Your
choice!



MEMORIZE
3 SONGS

LISTEN TO
MUSIC
ON YOUTUBE

STUDENTS' CHOICE:

GIVE A
PERFORMANCE
TO FAMILY
OR FRIENDS!

Your
choice!



WRITE MY
OWN
SONG

GRADES All Grades

TECHNOLOGY: Computer Science Unplugged

SORTING

This assignment provides students with several learning activities to help understand how a PC sorts and analyzes data. A computer uses algorithms to sort information one item at a time. Can you sort the numbers in the worksheets to place them in the correct order comparing only two numbers at a time? Start at the bottom and work up. Follow the arrows above each number.

